

**CYC 563  
Practicum in Child and Youth Care**

**PRACTICUM EVALUATION FORM**

Student: \_\_\_\_\_

Field Supervisor: \_\_\_\_\_

Agency/program: \_\_\_\_\_

*Please indicate your assessment of the student's performance in the practicum placement according to the criteria below and add any comments that you may have.*

- N/A** Not applicable or not enough information to form a judgment.
1. **Far below expectations** – needs much improvement, a concern.
  2. **Needs improvement** – skills developing but needs some improvement to meet standards.
  3. **Acceptable** – meets standards at an average level for practicum students.
  4. **Above expectation** – performs above average level for practicum students.
  5. **Far above expectations** - performs well beyond average level for practicum students.

**KNOWLEDGE:**

**LEVEL**

Demonstrates knowledge of a variety of theoretical perspectives (e.g. theories of human and social change, ecological approaches, counselling theories, etc.)

**Comments:** \_\_\_\_\_

Demonstrates knowledge of human diversity and the historical and sociopolitical context of problems.

**Comments:** \_\_\_\_\_

Demonstrates knowledge of strengths-based interventions for working with children, youth, families and communities.

**Comments:** \_\_\_\_\_

Demonstrates knowledge of relevant legislation, policies, and standards.

**Comments:** \_\_\_\_\_

Demonstrates knowledge of professional ethics in practice.

**Comments:** \_\_\_\_\_

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**PROGRAM PLANNING AND CASE CONCEPTUALIZATION:**

Ability to perform an appropriate assessment.

**Comments:** \_\_\_\_\_

Ability to set clear objectives and goals.

**Comments:** \_\_\_\_\_

Ability to implement the plan/program.

**Comments:** \_\_\_\_\_

Ability to evaluate effectiveness of the plan/program.

**Comments:** \_\_\_\_\_

**CRITICAL THINKING:**

Can identify and articulate assumptions governing thinking

**Comments:** \_\_\_\_\_

Is purposeful and strategic.

**Comments:** \_\_\_\_\_

Demonstrates ability to formulate concepts, make connections, generate meaning, solve problems, make decisions.

**Comments:** \_\_\_\_\_

Demonstrates awareness of the relationship between knowledge, skills, self-awareness and professional practice.

**Comments:** \_\_\_\_\_

**SELF AWARENESS/REFLECTION:**

Knows when to seek supervision.

**Comments:** \_\_\_\_\_

Is responsive to feedback and constructive criticism

**Comments:** \_\_\_\_\_

Uses supervision effectively

**Comments:** \_\_\_\_\_

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Is aware of personal beliefs, values, attitudes and needs

**Comments:**

\_\_\_\_\_

Can critique/evaluate own performance

**Comments:**

\_\_\_\_\_

Is aware of own strengths and weaknesses

**Comments:**

\_\_\_\_\_

Demonstrates appropriate risk-taking

**Comments:**

\_\_\_\_\_

Integrates feedback into ongoing learning

**Comments:**

\_\_\_\_\_

**PROFESSIONAL SKILLS:**

Capable of conducting comprehensive client assessments

**Comments:**

\_\_\_\_\_

Engages in collaborative goal-setting and planning

**Comments:**

\_\_\_\_\_

Develops and implements strengths-based interventions to support clients' preferences, aspirations and goals

**Comments:**

\_\_\_\_\_

Keeps written work up-to-date

**Comments:**

\_\_\_\_\_

Plans ahead, sets priorities and organizes workload

**Comments:**

\_\_\_\_\_

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Develops effective working relationships with staff

**Comments:**

\_\_\_\_\_

Effective communicator with clients, supervisor and co-workers

**Comments:**

\_\_\_\_\_

Demonstrates creative problem solving skills

**Comments:**

\_\_\_\_\_

Respects privacy of the client and understands the exceptions to confidentiality

**Comments:**

\_\_\_\_\_

Demonstrates professional values and behaviour

**Comments:**

\_\_\_\_\_

Demonstrates ethical practice

**Comments:**

\_\_\_\_\_

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**OVERALL ASSESSMENT** (overall level) \_\_\_\_  
(Acceptable – meets standards at an average level for practicum students).

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  5. **Far above expectations** - performs well beyond average level for practicum students.

Please comment on the student’s overall level of performance during the practicum, include any further observations of strengths or weaknesses, and note any recommendations you might have.

**Field supervisor signature:**

\_\_\_\_\_ Date: \_\_\_\_\_

**Practicum student signature:**

\_\_\_\_\_ Date: \_\_\_\_\_

**Note:** Once the evaluation form is completed, please review it with the student, sign it and then forward to the instructor. Thank you.